

Mapping Report

College/School: _Graduate School and Professional Programs

Program/Department: Administration and Supervision

Contact Person: Dr. William J A Marshall

Date Submitted to Dean: _____

Date Submitted to Assessment Office: _____

M.S. in Administration

This program is designed to prepare students for entry-level leadership positions in nonprofit human services, special education, and deaf education. Only applicants with undergraduate degrees in special education, deaf education, or human services will be considered for admission.

Program of Study

A. Prerequisite Areas

A course on deafness and related areas, signs language skills (minimum of two sign language courses are required during the first year in the program)

B. Core Requirement (18 Credit hours)

EDF 720 Introduction to Basic Concepts and Methods of Educational Research (3)

EDF 730 Multicultural Foundations of Education (3)

EDF 711 Basics of Management (3)

ADM 796 Executive Communication Skills (3)

ADM 821 Issues in the Administration of Programs for People with Disabilities (3)

ADM 837 Interpersonal and Group Behavior (3)

C. Electives in the Major Field (9 credit hours)

ADM 788 and Administration of the American Education System (3)

ADM 810 Public Policy and Person with Disabilities

ADM 834 Program Development and Evaluation in Special Education and Human Services (3)

ADM 838 Development and the Management of Change (3)

ADM 839 Theory and Design (3)

WORK IN PROGRESS: More examples on GDOC

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ADM 480 Diagnosis (3)
ADM 841 Redesigning organizations (3)
ADM 845 Curriculum Development (3)
ADM 858 Supervising and Evaluating Teachers (3)
ADM 860 Ethics in Management (3)
ADM 862 Gender Issues in Management (3)
ADM 880 Human Resources Management (3)
ADM 899 Independent Study (1-3)

D. Internship/ Field Experience (3 credit hours)

Mapping of Learning Outcomes across the Curriculum

Curriculum and Non-Curricular Opportunities to Achieve Outcome

Note: Modified ELCC Standards are used as program goals for M.S. in Administration to meet the diversified career goals of our students.

Standard 1.0: Candidates who complete the program are leaders who have the knowledge and ability to promote the success of all students and clients by facilitating the development, articulation, implementation, and stewardship of a school vision of learning supported by the school community.	
1.1 Develop an organization Vision of Learning and Performing.	ADM 711, ADM 821, ADM 796
1.2 Articulate an organization Vision of efficiency.	ADM 796, ADM 796
1.3 Implement an organization Vision of Learning and performing.	ADM 720, ADM 836
1.4 Steward an Organization Vision of Learning.	ADM 711, ADM 737
Standard 2.0: Candidates who complete the program are leaders who have the knowledge and ability to promote the success of all students/staff by promoting a positive school/organization culture, providing an effective program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.	
2.1 Promote a Positive School/ Organization Culture.	ADM 711, ADM 796
2.2 Provide Effective Instructional/community service Program.	ADM 711, ADM 720, ADM 730
2.3 Design Comprehensive Professional Growth Plans.	ADM 880, ADM 837
Standard 3.0: Candidates who complete the program are leaders who have the knowledge and ability to promote the success of all students and staff by managing the , operations, and resources in a way that promotes a safe, efficient, and effective learning environment.	

3.1 Manage the organization .	ADM 711, ADM 730,ADM 837
3.2 Manage the organization Operations.	ADM 711, ADM 796, ADM 837
3.3 Manage the organization Resources.	ADM 711, ADM 730, ADM 720
Standard 4.0: Candidates who complete the program are leaders who have the knowledge and ability to promote the success of all students and staff by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.	
4.1 Collaborate with Families and Other Community Members.	ADM 720, ADM 711, ADM 730
4.2 Respond to Community Interests and Needs.	ADM 720, ADM 711, ADM 730
4.3 Mobilize Community Resources.	ADM 720, ADM 711, ADM 730
Standard 5.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner	
5.1 Acts with Integrity.	ADM 860, ADM 711
5.2 Acts Fairly.	ADM 860, ADM 711
5.3 Acts Ethically.	ADM 860, ADM 711
Standard 6.0: Internship/Field Experience. The internship provides significant opportunities for candidates to synthesize and apply the knowledge and practice and develop the skills identified in Standards 1-5 through substantial, sustained, standards-based work in real settings, planned and guided cooperatively by the school or organization.	
7.3 Candidates apply skills and knowledge articulated in the first five standards as well as state and local standards for leaders. Experiences are designed to accommodate candidates' individual needs.	NEED TO DEVELOP A RUBRIC WITH STANDARDS (MAYBE, WE HAVE IT)

Place an asterisk by the one or two learning outcomes that are being assessed for this academic year.

WORK IN PROGRESS: More examples to be added. See Assessment Office on GDOC.

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